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Part V

Department of Education

Technology, Educational Media and Materials for Individuals With Disabilities Program; Inviting Applications for New Awards; Notice

DEPARTMENT OF EDUCATION

[CFDA No.: 84.180]

Technology, Educational Media and Materials for Individuals With Disabilities Program

Notice inviting applications for new awards under the Technology, Educational Media, and Materials for Individuals with Disabilities Program for fiscal year 1992.

Purpose of Program: To support projects and centers for advancing the availability, quality, use, and effectiveness of technology, educational media, and materials in the education of children and youth with disabilities and the provision of related services and early intervention services to infants and toddlers with disabilities.

Eligible Applicants: Institutions of higher education, State and local educational agencies, public agencies, and private nonprofit or for-profit organizations.

Applications Available: March 27, 1992.

Applicable Regulations: (a) The Education Department General Administrative Regulations (EDGAR) in 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, and 86; and (b) The regulations for this program in 34 CFR part 333, as amended on October 22, 1991 at 56 FR 54703–54704.

Priorities: Under 34 CFR 75.105(c)(3) and 34 CFR 333.3 The Secretary gives an absolute preference to applications that meet one of the following priorities. The Secretary funds under this program only applications that meet one of these absolute priorities:

Absolute Priority 1: Technology, Educational Media, and Materials Research Projects That Promote Literacy (CFDA 84.180G)

This priority provides support for research projects that examine how advancing the availability, quality, use, and effectiveness of technology, educational media, and materials can address the problem of illiteracy among individuals with disabilities.

Invitational Priority: Within this Absolute Priority, the Secretary is particularly interested in applications that meet the following invitational priority. However, under 34 CFR 75.105(c)(1) an application that meets this invitational priority receives no competitive or absolute preference over applications that do not meet the invitational priority.

The Secretary particularly encourages projects that:

(a) Define literacy as to: Read, communicate, compute, make judgments and take appropriate action;

(b) Are rigorously designed and employ clearly explained quantitative and/or qualitative methodologies appropriate to the purpose of project; and

(c) Consider learning and psycho-social factors in examining the availability, quality, and use of specified technology, educational media, and materials, and in examining their effectiveness in providing experiences and opportunities that improve the literacy of children with disabilities.

Absolute Priority 2: Technology, Educational Media, and Materials Demonstration Projects That Promote Literacy (CFDA 84.180H)

This priority provides support for projects that demonstrate the effectiveness and the efficient implementation and use of technology, educational media, and materials in addressing the problem of illiteracy among individuals with disabilities.

Invitational Priority: Within this Absolute Priority, the Secretary is particularly interested in applications that meet the following invitational priority. However, under 34 CFR 75.105(c)(1) an application that meets this invitational priority receives no competitive or absolute preference over applications that do not meet the invitational priority.

The Secretary particularly encourages projects that:

(a) Define literacy as to: Read, communicate, compute, make judgments and take appropriate action;

(b) Evaluate the process of implementating methods or strategies that use innovative technology, educational media or materials to address illiteracy among children with disabilities in existing and promising, organizational or instructional arrangements;

(c) Examine the extent to which identified contextual variables (e.g., support and training resources and mechanisms, school and classroom organizational characteristics) and student learning and psycho-social characteristics, alone or in combination, impede or facilitate implenetation; and

(d) Are proposed from local educational agencies in collaboration with program evaluators and other appropriate experts.

TECHNOLOGY, EDUCATIONAL MEDIA, AND MATERIALS FOR INDIVIDUALS WITH DISABILITIES PROGRAM

[Application notices for fiscal year 1991]

Title and CFDA No.	Deadline for transmittal of applications	Deadline for intergovernmental review	Available funds	Estimated size of award(s)	Estimated number of awards	Project period in months
Technology, Educational Media, and Materials Research Projects that Promote Literacy (CFDA 84.180G).	05/26/92	02/27/92	$600,000	$150,000 per year [1]	4 grants	Up to 36.
Technology, Educational Media, and Materials Demonstration Projects that Promote Literacy (CFDA 84.180H).	05/26/92	07/27/92	$600,000	$200,000 per year [1]	3 grants	Up to 36.

[1] Amounts listed are the estimated funding levels for the first 12 months of the project(s). Multi-year projects are likely to be level funded unless there are increases in costs attributable to significant changes in activity level.

NOTE: The Department of Education is not bound by any estimates in this notice, except as otherwise provided by statute.

These priorities complement AMERICA 2000, the President's strategy for helping the nation achieve the six National Education Goals, by improving our understanding of how to enable children with disabilities to reach the highest levels of educational performance envisioned by the goals.

For Applications or Information Contact: Linda Glidewell, Division of Innovation and Development, Office of Special Education Programs, U.S. Department of Education, 400 Maryland Avenue SW., (Switzer Building, room 3524), Washington, DC 20202.

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Program Authority: 20 U.S.C. 1461.

Dated: March 19, 1992.

Robert R. Davila,

Assistant Secretary, Office of Special Education and Rehabilitative Services.

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